



## DESCRIPTION OF THE OBJECT

<b>FIELD OF STUDY</b>	<b>Management</b>
<b>SPECIALISATION</b>	Occupational health and safety management
<b>MODE OF STUDY</b>	Full-time studies / Part-time studies
<b>SEMESTER</b>	5

<b>Name of the subject</b>	<b>Safety of premises and facilities</b>
<b>Hourly dimension of particular forms of classes</b>	Full-time studies – 30 Part-time studies – 18
• <b>lectures</b>	Full-time studies – 10 Part-time studies – 8
• <b>other forms</b>	Full-time studies – 20 Part-time studies – 10

<b>Learning objectives:</b>	<ul style="list-style-type: none"><li>– acquaint students with safety requirements for buildings and work premises</li><li>– acquaint students with the requirements for hygienic and sanitary rooms and facilities</li><li>– acquiring by students the ability to assess safety during the execution of repair and construction works on the premises of a workplace</li></ul>
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<b>Learning outcomes for the subject</b>	
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<b>Number</b>	<b>Learning outcomes, a student who has successfully completed the course will be able to:</b>	<b>Reference of learning outcomes for the programme</b>	<b>The reference to the learning outcomes for the area</b>
<b>EK_W01</b>	sets out general safety requirements for buildings and work premises	K_W01 K_W13	P6S_WG P6S_WK
<b>EK_W02</b>	indicate safety requirements for hygiene and sanitary facilities in the working environment	K_W16	P6S_WK
<b>EK_U03</b>	analyses the problem of implementation of safety requirements in buildings and work premises by the employer	K_U08	P6S_UW
<b>EK_U04</b>	argues for the need to meet certain requirements in hygiene and sanitary rooms in a given working environment	K_U12	P6S_UK
<b>EK_K05</b>	identifies problems of work safety, is aware of the formation of appropriate conditions of safety and comfort of work through the exemplary maintenance and operation of buildings, including the contained work spaces and hygienic and sanitary facilities	K_K03 K_K09	P6S_KK P6S_KR

<b>Content number</b>	<b>Educational/ curricular content</b>	<b>Reference to learning outcomes for the subject</b>
	<b>Lectures\ Exercises</b>	
<b>T_01</b>	General safety requirements for buildings	EK_W01 EK_W02 EK_U03 EK_U04 EK_K05
<b>T_02</b>	Technical building equipment	EK_W01 EK_W02 EK_U03 EK_U04 EK_K05
<b>T_03</b>	Safety in use of buildings and surroundings	EK_W01 EK_W02 EK_U03 EK_U04 EK_K05
<b>T_04</b>	Work premises	EK_W01 EK_W02 EK_U03 EK_U04 EK_K05
<b>T_05</b>	Heating and ventilation of workplaces	EK_W01 EK_W02 EK_U03 EK_U04 EK_K05
<b>T_06</b>	Specific safety requirements for workplaces in selected sectors	EK_W01 EK_W02 EK_U03 EK_U04 EK_K05
<b>T_07</b>	Assessment of compliance of the actual state with the normative requirements for work premises	EK_W01 EK_W02 EK_U03 EK_U04 EK_K05
<b>T_08</b>	General requirements for hygiene and sanitary facilities	EK_W01 EK_W02 EK_U03 EK_U04 EK_K05
<b>T_09</b>	Assessment of compliance of the actual state with the normative requirements for hygienic and sanitary premises and facilities	EK_W01 EK_W02 EK_U03 EK_U04 EK_K05
<b>T_10</b>	Maintenance of buildings - maintenance of the Building Book	EK_W01 EK_W02 EK_U03 EK_U04 EK_K05
<b>T_11</b>	Commissioning of buildings - analysis of documentation	EK_W01 EK_W02 EK_U03 EK_U04

		EK_K05
T_12	Occupational health and safety when carrying out repair and construction work in buildings and in the workplace	EK_W01 EK_W02 EK_U03 EK_U04 EK_K05
T_13	Work safety when carrying out renovation work at height and earthworks	EK_W01 EK_W02 EK_U03 EK_U04 EK_K05
T_14	Safety and health plan for the execution of renovation and construction works	EK_W01 EK_W02 EK_U03 EK_U04 EK_K05
T_15	Coordinating safety in the execution of repair and construction works in buildings and on the work site	EK_W01 EK_W02 EK_U03 EK_U04 EK_K05

Methods and forms of teaching	Educational and curricular content
Lecture with multimedia presentation of selected issues	
Conversation lecture	
Problem-based lecture	
Informative lecture	T_01 – T_15
Discussion	
Working with text	
Case study method	
Problem-based learning	
Didactic/simulation game	
Exercise method	T_01 – T_15
Workshop method	
Project method	
Multimedia presentation	
Audio and/or video demonstrations	
Activation methods (e.g. brainstorming, SWOT analysis technique, decision tree technique, „snowball” method, constructing „mind maps”)	
Other (which ones?) - ...	
...	

Evaluation criteria in relation to particular learning outcomes				
Learning outcome	For assessment 2	For assessment 3	For assessment 4	For assessment 5
EK_W01	The student does not specify general safety	The student identifies general safety	The student identifies general safety requirements for buildings	The student identifies general safety requirements for buildings

	requirements for buildings and work premises	requirements for buildings and work premises	and work premises to a good standard	and work premises to a very good level.
<b>EK_W02</b>	The student does not indicate safety requirements for hygienic and sanitary rooms and facilities in the work environment	The student identifies safety requirements for hygiene and sanitation rooms and facilities in the work environment	The student indicates safety requirements for hygienic and sanitary rooms and facilities in the work environment to a good extent	The student indicates safety requirements for hygiene and sanitary facilities in the work environment in a very good way
<b>EK_U03</b>	The student does not analyse the problem of implementation of safety requirements in buildings and work premises by the employer	The student analyses the problem of implementation of safety requirements in buildings and work premises by the employer	The student analyses the problem of implementation of safety requirements in buildings and work premises by the employer to a good extent.	The student analyses the problem of implementation of safety requirements in buildings and work premises by the employer to a very good extent.
<b>EK_U04</b>	The student does not argue the necessity of certain requirements in hygienic and sanitary rooms in a given work environment	The student argues the necessity of meeting specific requirements in hygiene and sanitary rooms in a given work environment	The student argues the necessity of fulfilling certain requirements in hygiene and sanitary rooms in a given work environment to a good extent.	The student argues the necessity of fulfilling certain requirements in hygiene and sanitary rooms in a given work environment to a very good level.
<b>EK_K05</b>	The student does not identify problems of work safety, is not aware of the formation of appropriate conditions of safety and comfort of work through the exemplary maintenance and operation of buildings, including the contained work spaces and hygienic and sanitary facilities	The student identifies problems of work safety, is aware of the formation of appropriate conditions of safety and comfort of work through the exemplary maintenance and operation of buildings, including the contained work spaces and hygienic and sanitary facilities	The student identifies problems of work safety, is aware of the formation of appropriate conditions of safety and comfort of work through the exemplary maintenance and operation of buildings and the work premises and hygienic and sanitary facilities located in them to a good extent	The student identifies problems of work safety, is aware of the formation of appropriate conditions of safety and comfort of work through the exemplary maintenance and operation of buildings and the work premises and hygienic and sanitary facilities located in them to a very good extent.

Verification of learning outcomes	EK symbols for the module/subject				
	W01	W02	W03	U04	K05
Written examination					
Oral examination					
Written credit					
Oral credit	X	X	X	X	X
Written colloquium					
Oral colloquium	X	X	X	X	X
Test					
Project					
Written work					
Report					
Multimedia presentation					
Work during exercise	X	X	X	X	X
Other (which?) -					

Hourly teaching load and student workload	Full-time studies	Part-time studies
1. Lectures (joint participation of academics and students)	10	8
2. Other forms (joint participation of academic staff and students)	20	10
3. Consultation with the teacher	-	-
<b>Total 1+2+3</b>	<b>30</b>	<b>18</b>

4. Internships (carried out by students on their own)	—	—
5. Student's own work (including homework and project work, preparation for a credit/exam)	20	32
<b>Total 4+5</b>	<b>20</b>	<b>32</b>
<b>SUMMARY 1+2+3+4+5</b>	<b>50</b>	<b>50</b>
<b>Total ECTS credits according to the study plan</b>	<b>2</b>	

<b>Reference literature</b>	Przepisy prawa do wyszczególnionej tematyki.
<b>Complementary literature</b>	Rączkowski B. „BHP w Praktyce” ODDK Gdańsk 2012.