



DESCRIPTION OF THE SUBJECT

FIELD OF STUDY	Management
SPECIALISATION	All
MODE OF STUDY	Full-time studies / Part-time studies
SEMESTER	1

Name of the subject	Organisation science
Hourly dimension of particular forms of classes	Full-time studies – 30 Part-time studies – 30
	• lectures Full-time studies – 15 Part-time studies – 15
	• other forms Full-time studies – 15 Part-time studies – 15

Learning objectives:	<ol style="list-style-type: none"> 1. Familiarisation with the theoretical foundations, forms and general principles of organisation, 2. Familiarisation with development trends and models of future organisations. 3. Developing skills to design and transform organisations.
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Learning outcomes for the subject	
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Number	Learning outcomes, A student who has successfully completed the course will be able to:	Reference of learning outcomes for the programme	The reference to the learning outcomes for the area
EK_W01	characterise and indicate the place of organisation science in the system of sciences and relations to other sciences as well as schools (directions) of organisation and management, distinguish and define types of organisations and their objectives, resources and their functions	K_W01 K_W03 K_W10	P6S_WG
EK_W02	define socio-economic phenomena and processes occurring in organisational science (the life cycle of an organisation, activities in the creation and transformation of an organisation taking into account its environment, the importance of globalisation, information technology and innovation, ethics and environmental protection in the development of an organisation)	K_W02 K_W06 K_W10 K_W12	P6S_WG P6S_WK
EK_U03	analyse the organisation's resources (material resources, human resources, intangible resources, partner resources, client resources) using methods and tools appropriate to the subject of analysis	K_U01 K_U02 K_U08	P6S_UW

EK_U04	apply knowledge in the creation (design) and transformation of organisations	K_U03 K_U04	P6S_UW
EK_K05	is aware of the complexity and conditions of the science of organisation and the importance of personal, material and intangible resources in the activity of organisation, as well as the need for continuous professional development, including the principle of participation in group work	K_K01 K_K04	P6S_KK P6S_KO

Content number	Educational/ curricular content	Reference to learning outcomes for the subject
	Lectures	
T_01	The place of organisation science in the system of sciences and relations to other sciences, schools (directions) of organisation and management: classical school (scientific management direction, administrative direction), behavioural school, quantitative-modern school (decision theory school, system direction, situation direction, future directions in the development of organisation and management theory	EK_W01 EK_U04 EK_K05
T_02	Types and kinds of organisations - their objectives, the life cycle of organisations, the environment of organisations, the creation and transformation of organisations	EK_W02 EK_U03 EK_K05
T_03	Resources and their importance in the organisation's activities Material resources	EK_W01 EK_U03 EK_K05
T_04	Human resources	EK_W01 EK_U03 EK_K05
T_05	Intangible resources	EK_W01 EK_U03 EK_K05
T_06	Partner and client resources	EK_W01 EK_U03 EK_K05
T_07	The concept of corporate social responsibility	EK_W02 EK_U04 EK_K05
T_08	Globalisation, information technology, innovation and organisational development, multi-entity economic structures, corporate governance of the organisation	EK_W02 EK_U04
T_09	Organisations of the future - vision, models	EK_W02 EK_U04
T_10	The place of organisation science in the system of sciences and relations to other sciences, schools (directions) of organisation and management: classical school (scientific management direction, administrative direction), behavioural school, quantitative-modern school (decision theory school, system direction, situation direction, future directions in the development of organisation and management theory	EK_W01 EK_U04 EK_K05
T_11	Types and kinds of organisations - their objectives, the life cycle of organisations, the environment of organisations, the creation and transformation of organisations	EK_W02 EK_U03 EK_K05
	Exercises	

T_12	Types and kinds of organisations - their objectives.	EK_W01 EK_U04
T_13	Organisation formation and transformation, organisation environment, resources and their importance in organisation activities, material resources, human resources, intangible resources, partner resources and clients.	EK_W02 EK_U03 EK_K05
T_14	The concept of corporate social responsibility - good practice	EK_W02 EK_U03 EK_K05

Methods and forms of teaching	Educational and curricular content
Lecture with multimedia presentation of selected issues	
Conversation lecture	T_01 – T_11
Problem-based lecture	
Informative lecture	
Discussion	
Work with text	
Case study method	T_14
Problem-based learning	
Didactic/simulation game	
Exercise method	T_12 – T_14
Workshop method	
Project method	
Multimedia presentation	T_12
Audio and/or video demonstration	
Activating methods (e.g. brainstorming, SWOT analysis technique, decision tree technique, snowball method, constructing mind maps)	
Other (which ones?) - ...	
...	

Evaluation criteria in relation to particular learning outcomes				
Learning outcome	For the assessment 2	For the assessment 3	For the assessment 4	For the assessment 5
EK_W01	characterise and indicate the place of organisation science in the system of sciences and relations to other sciences as well as schools (directions) of organisation and management, distinguish and define types of organisations and their objectives,	characterise and indicate the place of organisation science in the system of sciences and relations to other sciences as well as schools (directions) of organisation and management, distinguish and define types of organisations and their objectives,	characterise and indicate the place of organisation science in the system of sciences and relations to other sciences as well as schools (directions) of organisation and management, distinguish and define types of organisations and their objectives,	characterise and indicate the place of organisation science in the system of sciences and relations to other sciences as well as schools (directions) of organisation and management, distinguish and define types of organisations and their objectives,

	resources and their functions	resources and their functions	resources and their functions	resources and their functions
EK_W02	define socio-economic phenomena and processes occurring in organisational science (the life cycle of an organisation, activities in the creation and transformation of an organisation taking into account its environment, the importance of globalisation, information technology and innovation, ethics and environmental protection in the development of an organisation)	define socio-economic phenomena and processes occurring in organisational science (the life cycle of an organisation, activities in the creation and transformation of an organisation taking into account its environment, the importance of globalisation, information technology and innovation, ethics and environmental protection in the development of an organisation)	define socio-economic phenomena and processes occurring in organisational science (the life cycle of an organisation, activities in the creation and transformation of an organisation taking into account its environment, the importance of globalisation, information technology and innovation, ethics and environmental protection in the development of an organisation)	define socio-economic phenomena and processes occurring in organisational science (the life cycle of an organisation, activities in the creation and transformation of an organisation taking into account its environment, the importance of globalisation, information technology and innovation, ethics and environmental protection in the development of an organisation)
EK_U03	analyse the organisation's resources (material resources, human resources, intangible resources, partner resources, client resources) using methods and tools appropriate to the subject of analysis	analyse the organisation's resources (material resources, human resources, intangible resources, partner resources, client resources) using methods and tools appropriate to the subject of analysis	analyse the organisation's resources (material resources, human resources, intangible resources, partner resources, client resources) using methods and tools appropriate to the subject of analysis	analyse the organisation's resources (material resources, human resources, intangible resources, partner resources, client resources) using methods and tools appropriate to the subject of analysis
EK_U04	apply knowledge in the creation (design) and transformation of organisations	apply knowledge in the creation (design) and transformation of organisations	apply knowledge in the creation (design) and transformation of organisations	apply knowledge in the creation (design) and transformation of organisations
EK_K05	ma świadomość złożoności i uwarunkowań nauki o organizacji oraz wagi zasobów osobowych, materialnych i niematerialnych w działalności organizacji a także potrzeby ciągłego rozwoju zawodowego, w tym zasady uczestnictwa w pracy grupowej	is aware of the complexity and conditions of the science of organisation and the importance of personal, material and non-material resources in the activity of organisation, as well as the need for continuous professional development,	is aware of the complexity and conditions of the science of organisation and the importance of personal, material and non-material resources in the activity of organisation, as well as the need for continuous professional development,	is aware of the complexity and conditions of the science of organisation and the importance of personal, material and non-material resources in the activity of organisation, as well as the need for continuous professional development,

		including the principle of participation in group work	including the principle of participation in group work	including the principle of participation in group work
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Verification of learning outcomes	Symbols EK for the module/subject				
	W01	W02	U03	U04	K05
Written test					
Oral exam	X	X	X	X	X
Written credit					
Oral credit	X	X	X	X	X
Written colloquium					
Oral colloquium					
Test					
Project					
Written work					
Report					
Multimedia presentation	X	X	X	X	X
Work during exercises	X	X	X	X	X
Other (which ones?) -					

Hourly teaching load and student workload	Full-time studies	Part-time studies
1. Lectures (joint participation of academic teachers and students)	15	15
2. Other forms (joint participation of academic teachers and students)	15	15
3. Consultations with the teacher	10	10
Total 1+2+3	40	40
4. Practical training (carried out by students on their own)	—	—
5. Student's own work (including homework and project work, preparation for a credit/exam)	35	35
Total 4+5	35	35
SUMMARY 1+2+3+4+5	75	75
Total ECTS credits according to the study plan	3	

Reference literature	<p><i>Podstawy nauki o organizacji, red. Naukowa Stanisław Marek, Maria Białasiewicz, PWE, Warszawa, 2008</i></p> <p><i>Barbara Koźuch, Nauka o organizacji, CeDeWu Sp. z o.o., Warszawa, 2009</i></p> <p><i>Nauka o organizacji, Szymon Cyfert, Kazimierz Krzakiewicz, Towarzystwo Naukowe Organizacji i Kierownictwa, Poznań, 2009.</i></p> <p><i>Krzysztof Obłój, Strategia organizacji, PWE, Warszawa 2001 (część V. Architektura organizacji)</i></p> <p><i>Grażyna Bartkowiak, Społeczna odpowiedzialność biznesu w aspekcie teoretycznym i empirycznym . Difin, 2011</i></p>
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	<p><i>Spoleczna odpowiedzialność biznesu - perspektywy i kierunki rozwoju / Red. Robert Karaszewski, Marta Karwacka, Anna Paluszek, Wydaw. Naukowe Uniwersytetu Mikołaja Kopernika, Torun, 2011</i></p> <p><i>Krystyna Kubik, Menedżer w przedsiębiorstwie przyszłości, TNOi K „Dom Organizatora,, Toruń, 2005</i></p>
Complementary literature	<p><i>Podstawy nauki o przedsiębiorstwie, red. Nauk. J. Lichtarski, Wyd. AE Wrocław, Wrocław, 2001</i></p> <p><i>B. Hołderna Mielcarek, Koncepcja organizacji uczących się a konkurencyjność przedsiębiorstw turystycznych, w: Turystyka jako czynnik wzrostu konkurencyjności regionów w dobie globalizacji, pod red. G. Gołembski, Wyd. Akademii Ekonomicznej w Poznaniu, Poznań, 2008, współautor</i></p>