



DESCRIPTION OF THE SUBJECT

FIELD OF STUDY	Management
SPECIALISATION	All
MODE OF STUDY	Full-time / Part-time
SEMESTER	1

Name of the subject	Psychology	
Hourly dimension of particular forms of classes <ul style="list-style-type: none">- lectures- other forms	Full-time studies – 30 Part-time studies – 18	
	Full-time studies – 15 Part-time studies – 9	
	Full-time studies – 15 Part-time studies – 9	

Learning objectives:	<ul style="list-style-type: none">– to familiarise students with basic conceptual and methodological issues in psychology,– to acquaint students with the nature and role of individual differences in professional work,– to familiarise students with the psychological and dysfunctional aspects of environmental management.
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Learning outcomes for the subject			
Number	Learning outcomes, A student who has successfully completed the course will be able to:	Reference of learning outcomes for the programme	The reference to the learning outcomes for the area
EK_W01	The student knows and can distinguish basic psychological concepts.	K_W01	P6S_WG
EK_W02	Student knows the key issues related to psychological-functional aspects of professional work.	K_W04 K_W06	P6S_WG
EK_U03	Students will be able to give the essence of basic psychological notions and indicate the relation of psychology with other branches of science.	K_U02	P6S_UW
EK_U04	Students will be able to recognize and limit psychological-dysfunctional aspects in the environment and will know ways of counteracting organizational pathologies.	K_U14	P6S_UO
EK_K05	Students are able to communicate and co-operate with the public, including non-specialists, and participate in groups and organisations.	K_K06	P6S_KO

Content number	Educational/ curricular content	Reference to learning outcomes for the subject
	Lectures/exercises	
T_01	Organisational and management psychology - terminological aspects. The place of management psychology among other sciences.	EK_W01
T_02	Methodology of psychological research	EK_W01
T_03	Psychological concepts of man	EK_U03
T_04	Individual differences at work	EK_W02
T_05	Emotions and motivation at work	EK_W02
T_06	Leading and directing people	EK_W02 EK_U03
T_07	Communication in the organisation	EK_W02 EK_U03 EK_K05
T_08	Conflicts and ways of solving them	EK_W02 EK_U03 EK_U04 EK_K05
T_09	Negotiations in management	EK_W02 EK_U03 EK_U04 EK_K05
T_10	Creativity in organisations	EK_W02 EK_U03
T_11	Group and teamwork	EK_W02 EK_U03
T_12	Psychological contract in organisations	EK_W02 EK_U03 EK_K05
T_13	Influencing and psycho-manipulation	EK_W02 EK_U03 EK_U04 EK_K05
T_14	Bullying and workaholism	EK_W02 EK_U03 EK_U04 EK_K05
T_15	Stress and professional burnout	EK_W02 EK_U03 EK_U04 EK_K05

Methods and forms of teaching	Educational and curricular content
Lecture with multimedia presentation of selected issues	
Conversation lecture	T_04 - 15
Problem-based lecture	
Informative lecture	T_01 - 03
Discussion	
Work with text	
Case study method	
Problem-based learning	
Didactic/simulation game	
Exercise method	T_01 - 15
Workshop method	
Project method	
Multimedia presentation	T_13
Audio and/or video demonstration	
Activating methods (e.g. brainstorming, SWOT analysis technique, decision tree technique, snowball method, constructing mind maps)	
Other (which ones?) - ...	
...	

Evaluation criteria in relation to particular learning outcomes				
Learning outcome	For the assessment 2	For the assessment 3	For the assessment 4	For the assessment 5
EK_W01	The student does not know and can distinguish between basic psychological concepts.	The student knows and can distinguish between basic psychological concepts.	The student knows and can distinguish basic concepts to a good degree.	The student knows and can distinguish basic psychological concepts in a very good degree.
EK_W02	The student does not know key issues connected with the psychological and functional aspects of professional work.	The student knows key issues connected with psychological and functional aspects of professional work.	The student knows and can distinguish key issues related to psychological-functional aspects of professional work and their role in the development of psychology to a good degree.	Student knows and can distinguish key issues connected with psychological-functional aspects of professional work and their role in the development of psychology to a very good extent
EK_U03	The student is not able to give the essence of basic psychological concepts and indicate the relationship of psychology with other branches of science.	The student is able to give the essence of basic psychological concepts and indicate the relationship of psychology with other branches of science.	Students will be able to give the essence of basic psychological notions and indicate the relation of psychology with other branches of science in a good degree.	The student is able to give the essence of basic psychological notions and indicate the relation of psychology with other branches of science in a very good degree.
EK_U04	The student is not able to recognize and limit psychological-dysfunctional aspects of management and does not know how to	Students will be able to give the essence of basic psychological concepts and indicate the relationship of management	The student is able to give the essence of basic psychological notions and indicate the relation of management psychology with other	The student is able to give the essence of basic psychological notions and indicate the relation of management

	counteract organizational pathologies.	psychology with other branches of science.	branches of science in a good degree.	psychology with other branches of science in a very good degree.
EK_K05	The student is not able to use the knowledge of science methodology and management psychology in understanding and explaining basic psychosocial phenomena in the organisation.	The student is able to apply knowledge of the methodology of science and management psychology in understanding and explaining basic psychosocial phenomena in organisations.	The student is able to use knowledge of the methodology of science and psychology of management in understanding and explaining basic psychosocial phenomena in the organisation to a good degree.	The student is able to use the knowledge of science methodology and management psychology in understanding and explaining basic psychosocial phenomena in the organisation to a very good extent.

Verification of learning outcomes	EK symbols for the module/subject				
	W01	W02	U03	U04	U05
Written test					
Oral exam					
Written credit					
Oral credit	X	X	X	X	X
Written colloquium					
Oral colloquium	X	X	X	X	X
Test					
Project					
Written work					
Report					
Multimedia presentation	X	X	X	X	X
Work during exercises					
Other (which ones?) -					

Hourly teaching load and student workload	Full-time studies	Part-time studies
1. Lectures (joint participation of academic teachers and students)	15	9
2. Other forms (joint participation of academic teachers and students)	15	9
3. Consultations with the teacher	-	-
Total 1+2+3	30	18
4. practical training (carried out by students on their own)	—	—
5. Student's own work (including homework and project work, preparation for a credit/examination)	20	32
Total 4+5	20	32

SUMMARY 1+2+3+4+5	50	50
Total ECTS credits according to the study plan	2	

Reference literature	<ol style="list-style-type: none"> 1. E. Kowalczyk, Emocje w pracy - niechciany bagaż czy cenny potencjał, Przegląd Organizacji 2012/10 2. A.M. Zawadzka (red.), Psychologia zarządzania w organizacji, PWN, Warszawa 2010 3. G. Bartkowiak, Psychologia w zarządzaniu. Nowe spojrzenie, Wyd. UEP, Poznań 2010
Complementary literature	<ol style="list-style-type: none"> 1. N. Chmiel, Psychologia pracy i organizacji, GWP, Gdańsk 2003 2. Z. Ratajczak, Psychologia pracy i organizacji, PWN, Warszawa 2007