

## 28. Labour market and employment policy

Subject code		Subject name	<b>Labour market and employment policy</b>	
<b>Field of study</b>			<b>Economics - first degree studies</b>	
<b>Type of subject or module</b>			D. Speciality subjects	
<b>Profile of education (studies)</b>	practical			
<b>Semester</b>	5			
<b>Coordinator of the subject</b>				
<b>Class facilitators</b>				
<b>Language of the classes</b>	English			
<b>Hourly dimension of classes and student work</b>			<b>Full-time studies</b>	<b>Part-time study</b>
1. Lectures (joint participation of academic teachers and students)			30	9
2. Other forms (joint participation of academic teachers and students)			30	27
<b>Together 1+2</b>			<b>60</b>	<b>36</b>
3. Internships (conducted independently by students)			—	—
4. Student's own work (including homework and design work, preparation for the credit/examination)			40	64
<b>Together 3+4</b>			<b>40</b>	<b>64</b>
<b>SUM 1+2+3+4</b>			<b>100</b>	<b>100</b>
<b>Total ECTS credits according to study plan</b>			<b>4</b>	<b>4</b>
<b>Preliminary and additional requirements</b>				
Courses taught in previous semesters of studies				
<b>Description of learning outcomes for the subject</b>				
	DESCRIPTION OF THE LEARNING OUTCOME IN QUESTION			<b>SYMBOL EKK</b> (reference to <b>directional learning outcomes</b> )

	<b>has the knowledge - knows and understands:</b>	Directional effect code
	advanced labour market principles	EK.I_W08
	advanced selected processes for planning, organising and conducting employment policy	EK.I_W11
	<b>has the following skills - is capable, can:</b>	
	analyse and critically assess market information and use it to solve practical economic problems, including the assessment of the economic condition of enterprises and their market position, the labour market	EK.I_U05 EK.I_U12 EK.I_U14
	<b>has the following social competences - is aware and ready to:</b>	
	critical assessment of the knowledge and content of economic issues, recognition of the importance of knowledge in solving cognitive and practical problems in the implementation of socio-economic projects.	EK.I_K01
	cooperation in the implementation of socio-economic projects and co-organizing activities for the social, professional and local environment	EK.I_K03
	economic initiatives in the public interest	EK.I_K06
<b>Learning objectives</b>		
<p>The aim of this course is to familiarize students with the mechanism of demand and supply of labour force on the labour market and the principles and effects of employment policy and counteracting unemployment on the economy and society. The result of learning should be an awareness of the future of work in a globalised world.</p>		
<b>Educational content</b>		
<b>Lectures:</b>		
<ul style="list-style-type: none"> <li>– Basics of labour market functioning in Poland and the EU.</li> <li>– Employment policy in Poland and the European Union.</li> <li>– System of labour market institutions in Poland.</li> <li>– Analysis of the phenomenon of unemployment in Poland and other European Union countries.</li> <li>– The influence of civilisation changes on the labour market prospects in the global economy. Flexible forms of employment. Ageism. The idea of flexicurity.</li> <li>– Regional diversity of the labour market in Poland and the EU. Trends and transformations on the labour market in Podkarpackie.</li> <li>– Transition from the education system to the labour market and mobility of labour resources in the light of selected labour market theories.</li> </ul>		
<b>Other forms of activities:</b>		

- Socio-demographic structure of the population and its educational and spatial mobility (in Podkarpacie and Poland) in the labour supply survey.
- Analysis of the supply side of the labour market and its use from the demand side with the use of basic indicators characterising the labour market (labour activity rate, employment rate, unemployment rate) of Podkarpacie, Poland, EU).
- Graduates on the labour market - the problem of adjusting the structure of education to the structure of labour demand.
- Dynamics and income structure of the professionally active population. Non-earned sources of income.
- Factors of labour demand - dynamics of growth and ownership structure of workplaces.
- Causes and effects of unemployment and methods of fighting unemployment.
- Evolution of forms of activation of the unemployed in the light of the labour market acts.
- Flexible forms of employment.
- Causes and consequences of socio-economic and geographical directions of economic emigration.
- Selected problems of the contemporary labour market (ageism, discrimination of women, disabled on the labour market, etc.).
- Selected issues of labour market deregulation.
- The importance of work in human life. Functions of work. Employment and its functions. Future of work in XXI century.

### **Recommended literature**

#### **Basic:**

- Barwińska-Małajowicz A., „Start zawodowy absolwentów szkół wyższych w Polsce i Niemczech. Analiza porównawcza w ujęciu ogólnokrajowym i regionalnym”, CeDeWu, Warszawa 2013.
- Kotlorz D., „Ekonomia rynku pracy, Wyd. Akademii Ekonomicznej Katowice 2007.”
- Kryńska E., Kwiatkowski E., „Podstawy wiedzy o rynku pracy”, Wydawnictwo Uniwersytetu Łódzkiego, Łódź 2013.
- Kwiatkowski E., „Bezrobocie. Podstawy teoretyczne”, PWN, Warszawa 2009.
- C. Lindsay, D. Houston, Disability Benefits, Welfare Reform and Employment Policy, Palgrave Macmillan, 2013.
- R. Rogowski, R. Salais, N. Whiteside, European Employment Policy. Labour Market Transitions and the Promotion of Capability, EE, 2013.

**Supplementary:**

- Kryńska E., Flexicurity w Polsce: diagnoza i rekomendacje: raport końcowy z badań, Oficyna Wydawnicza ASPRA-JR na zlec. Ministerstwa Pracy i Polityki Społecznej, Warszawa 2009.
- Kucharski L., Bezrobocie równowagi w Polsce. Ujęcie teoretyczne i empiryczne, Wydawnictwo Uniwersytetu Łódzkiego, Łódź 2014.
- Ostoj I., Formalne i nieformalne instytucje rynku pracy, Wydawnictwo Uniwersytetu Ekonomicznego, Katowice 2012.
- Ustawa z dnia 20 kwietnia 2004 r. o promocji zatrudnienia i instytucjach rynku pracy (Dz. U Nr 99 poz. 1001 z późniejszymi zmianami).
- Wach K., Europejski rynek pracy, Oficyna a Wolters Kluwer business, Kraków 2007.

<b>Methods and forms of conducting classes</b>	<b>Yes (X) / no</b>
Lecture with multimedia presentation of selected issues	
Conversion lecture	
Problematic lecture	X
Informational lecture	X
Discussion	X
Working with the text	
Case study method	X
Problem-based learning	X
Teaching/simulation game	X
Exercise method	
Workshop method	X
Design method	
Multimedia presentation	
Audio and/or video demonstrations	
Activation methods (e.g. "brainstorming", SWOT analysis, decision tree technique, "snowball" method, "thought maps" construction)	
Group work	X
Individual work with a student (including tutoring)	
Hospitality of classes conducted by teachers or other students	
Independent running of classes with children (pupils, alumni)	
Others (what?) - .....	

<b>Methods and forms of verification of learning outcomes</b>		<b>Yes (X) / no</b>
Written examination		
Oral examination		
Written credit at the end of classes		
Oral credit at the end of classes		X
Written intersemesterly colloquium		
Intermediate oral colloquium		
Test		X
Essay		X
Report		X
Multimedia presentation		
Participation in the debate		
Product design or manufacture		
Laboratory activity reports		
Others (what?) - .....		
<b>Remarks by the facilitator</b>		
<b>Scale of marks and way of establishing marks</b>		
The scale of the ratings:	The evaluation is based on the following scale:	
insufficient (2)	Less than 55.00 % - grade 2	
sufficient (3)	55.00 % or more - rating 3	
sufficient plus (3.5)	60.00 % or more - rating 3.5	
good (4)	70.00 % or more - rating 4	
good plus (4.5)	80.00 % or more - rating 4.5	
very good (5)	90.00 % or more - rating 5	